



## Meeting the needs of all our families including those in receipt of 'Pupil Premium'

Each year the school receives money called a 'pupil premium' which is allocated to us on the basis of the number of children who are entitled to 'free-school meals' (FSM). The money enables us to continue our work to support these children and their families in order that they make the best possible progress in school.

## Pupil Premium Grant Expenditure:

Number of Pupils and Pupil Premium Grant (PPG) received 2017-2018				
Number of pupils on roll	295	Amount of PPG received per pupil	Deprivation Pupil Premium £1,320	Adopted from care Premium £1,900
			Service Child Premium £300	Looked after Premium £1,900
Total number of pupils eligible for PPG	85	Total amount of PPG received	£112.780	
Total numbers of pupils eligible for PPG who meet criterion/criteria e.g LAC	1	Date of next review	December 2017	

Barriers for future attainment (for pupils eligible for PP including higher ability)	
At the start of the year SLT analyse data for all PP pupils and identify individual barriers to learning based on data and contextual information	
Barriers identified were social or emotional needs, multiple barriers (SEN/Summer birth), high expectations for educational success child and home	
In-School barriers (Issues to be addressed in school)	
A	Pupils achieving the expected standard in Reading, Writing and Maths at the end of each Key Stage
B	Pupils making expected progress from previous Key Stage - particularly in Maths
C	Pupils achieving Greater Depth at the end of Key Stage 1 and 2
D	Pupils achieving GLD at the end of Early Years

### Measuring the impact of PPPG spending in 2017-2018

	Desired outcomes and impact measures	Success Criteria
<b>A</b>	Pupil premium provision and resources targeted to individual needs to each pupil	All pupil premium pupils make <b>at least</b> expected progress and achieve end of year target. % of children reaching age expected increases
<b>B</b>	Pupil premium provision and resources targeted to individual needs to each pupil	All pupil premium pupils make <b>at least</b> expected progress and achieve end of year target. Progress rate improves from last year particularly in Maths
<b>C</b>	Pupil premium provision for more able and resources targeted to individual needs to each pupil to ensure breadth/mastery	All Pupil Premium children who are classed as 'More Able' due to their previous Key stage data remain on track to achieved Greater Depth at the end of their current Key Stage
<b>D</b>	Pupil premium provision and resources in EYFS targeted to individual needs to each pupil	All pupil premium pupils make <b>at least</b> expected progress and achieve end of year target.

### Planned expenditure - 2017-2018

Planned expenditure - 2017-2018						
Quality of teaching for all - Wave 1						
Desired Outcome	Action	Rationale	Monitoring	Cost	Staff	Review date
A, B	Whole school based approach informed by SIP for all areas of the curriculum but specific for PP barriers	<p><b>Quality First Teaching, which impacts on the progress of pupils:</b></p> <ul style="list-style-type: none"> <li>Pupil Premium lead appointed to monitor and coach staff with a specific focus on Pupil Premium impact of quality first teaching</li> <li>Maths CPD - Mastery/Depth Chris Quigley - al teaching staff across the school 1 day - training in elements of Maths teaching focusing on outstanding provision for all pupils including PP Pupils - follow up support from cluster schools</li> <li>Writing CPD - Pie Corbett strategy training to address writing barriers within clusters of schools. All staff 5</li> </ul>	<p>SIP meetings once per term</p> <p>Pupil Progress meetings</p> <p>Coaching and mentoring</p> <p>Monitoring feedback sessions</p> <p>Pupil premium lead to meet termly with Pupil Premium governor</p>	<p>PP lead £2000</p> <p>Maths - £1700</p> <p>Writing project - £1500</p> <p>Plus cover £700</p>	All staff	April 2108

		<p>days training. Writing leads 10 days training. - follow up support within clusters</p> <ul style="list-style-type: none"> <li>Resources and extra time to ensure Pupil Premium children access resources - to support and enhance teaching and learning at home and within school - Reading Eggs and Mathletics</li> <li>Upper Key Stage 2 1 additional teacher 3 days per week allows children in year 5 and 6 be taught by two qualified teachers within the teaching set. Thus leading to higher progress.</li> <li>Pupil progress meetings with staff <math>\frac{1}{2}</math> termly to discuss progress - PP children are discussed regardless of progress and attainment so far to ensure quality provision is continued</li> <li>SLT/ML monitoring cycle of learning walks and book trawls to ensure quality provision is continued for PP children</li> </ul>		<p>Reading Eggs £1000</p> <p>Mathletics £1000</p> <p>Staff</p> <p>Additional teacher  £14,000</p> <p>DHT supporting Yr5 and 6 £30,000</p>		
C		<ul style="list-style-type: none"> <li>More Able lead appointed to monitor and coach staff with a specific focus on Pupil Premium more able impact of quality first teaching</li> <li>Pupil progress meetings with staff <math>\frac{1}{2}</math> termly to discuss progress - ALL higher ability PP children are discussed regardless of progress so far to ensure quality provision is continued</li> <li>SLT/ML monitoring cycle of learning walks and book trawls to ensure quality provision is continued for all pupils including higher ability PP children</li> </ul>	<p>Cluster work feedback</p> <p>Pupil Progress meetings</p> <p>Coaching and mentoring</p> <p>Monitoring feedback sessions</p>	<p>More Able lead £2000</p>	All staff	

D		<ul style="list-style-type: none"> <li>• Pupil Premium lead appointed to monitor and coach staff with a specific focus on Pupil Premium impact of quality first teaching</li> <li>• Maths CPD - Mastery/Depth Chris Quigley - al teaching staff across the school 1 day - training in elements of Maths teaching focusing on outstanding provision for all pupils including PP Pupils - follow up support from cluster schools</li> <li>• Writing CPD - Pie Corbett strategy training to address writing barriers within clusters of schools. All staff 5 days training. Writing leads 10 days training. - follow up support within clusters</li> </ul>	<p>Pupil Progress meetings</p> <p>Coaching and mentoring</p> <p>Monitoring feedback sessions</p>		All staff	
	Total budget cost					£53,900

Planned expenditure - 2017-2018

Targeted support - Wave 2

Desired Outcome	Action	Rationale	Monitoring	Cost	Staff	Review date
A, B, C, D	Targeted interventions for Pupil Premium children in Reading, Writing and Maths	<ul style="list-style-type: none"> <li>Pupil Premium children not at age expected barriers are identified. GLP's written to meet the needs of these barriers. Progress is accelerated.</li> <li>Extra learning time for Pupil Premium children to ensure progress is accelerated.</li> <li>CPD for TA's to delivery specific interventions - 4 days per member of staff in Maths and Writing and Reading</li> <li>Resources purchased will meet the needs of the children to over-come barriers and enable school to track and monitor impact more clearly</li> <li>Pupil Premium Lead to observe/coach and mentor and challenge TAs in their quality of delivery thus ensuring progress is made.</li> <li>1:1 reading sessions - beanstalk</li> <li>Mathletics and Reading Egg small group intervention x3 weekly before school</li> </ul>	<p>Pupil Progress meetings</p> <p>Learning Walks / work sampling</p> <p>PP report <math>\frac{1}{2}</math> termly teachers to record barriers and planned actions to be delivered during these sessions</p>	<p>TAs salaries £14,000</p> <p>Resources £1,000</p> <p>CPD £4000</p> <p>£450</p> <p>£2,433</p>	<p>HT/LH LE / SC/ DB / CW</p>	April 2108
A,B,C, D	Additional TA to support the delivery of quality first teaching in Key Stage 1	<ul style="list-style-type: none"> <li>Play Therapist Specialist therapist who works weekly with specific children, whose barriers have been identified as social or emotional.</li> </ul>	<p>Cluster work feedback</p> <p>Pupil Progress meetings</p>	£7,000	<p>HT/LH CP EK JM</p>	

			Coaching and mentoring			
			Monitoring feedback sessions			
Total budget cost						£28,883

Planned expenditure - 2017-2018						
Targeted support - Wave 3						
Desired Outcome	Action	Rationale	Monitoring	Cost	Staff	Review date
A, B, C, D	Targeted interventions for Pupil Premium children in Reading, Writing and Maths with multiple barriers of SEN	<ul style="list-style-type: none"> <li>• Learning Support assistance for PP children with the multiple barrier of SEN</li> <li>• 1-1 delivery of individual targets on IEP's</li> <li>• CPD for staff delivering IEP target sessions</li> <li>• SEN meetings with TAs to challenge impact</li> </ul>	Pupil Progress meetings  Learning Walks / work sampling  PP report $\frac{1}{2}$ termly teachers to record barriers and planned actions to be delivered during these sessions	Learning Support £9,000  IEP staffing £8000  Cover £2000	HT/LH LE / SC/ DB / CW	April 2108
Total budget cost						£19,000

Planned expenditure - 2017-2018

Other approaches

Desired Outcome	Action	Rationale	Monitoring	Cost	Staff	Review date
A, B, C, D	Support towards payments of educational visits	<ul style="list-style-type: none"> <li>To ensure ALL PP children attend trips each term</li> </ul>	GLP reviews $\frac{1}{2}$ termly	£4000	All staff	April 2108
	Reading journals	<ul style="list-style-type: none"> <li>To ensure ALL PP children's parents/careers are supporting the school through understanding curriculum tarts / spelling expectations and hearing children read at least x3 a week</li> </ul>	Pupil Progress meetings	£700		
	Milk and fruit provided daily for ALL PP children	<ul style="list-style-type: none"> <li>To ensure health diet</li> </ul>	Data meetings - SLT			
			Specialist teaching reports			
			Children's books	£3187		
	Curriculum workshops for parents	<ul style="list-style-type: none"> <li>To develop parent partnership and support families to enhance educational expectations 5 sessions per year</li> <li>Weekly play leader to ensure fit and active</li> </ul>	Learning Walks	£2,000		
				£1,110		
					<b>Total budget cost</b>	<b>£10,997</b>

## Data Impact of Pupil Premium Provision 2017-2018

### EYFS

Percentage of FSM EYFS pupils making good level of development					
2015			2016		
Cohort	School %	National FSM %	Cohort	School %	National FSM %
7	57%	52%	7	28%	

Percentage of FSM EYFS pupils making good level of development					
2017			2018		
Cohort	School %	National FSM %	Cohort	School %	National FSM %
4	100%				

### Key Stage 1

Percentage of disadvantaged KS1 pupils achieving expected standard or above in 2016 comparison with National other pupils								
Reading			Writing			Maths		
Cohort	School %	National other %	Cohort	School %	National other %	Cohort	School %	National other %
5	60%	78%	5	60%	70%	5	60%	77%



Percentage of disadvantaged KS1 pupils achieving expected standard or above in 2017 comparison with National other pupils

Reading			Writing			Maths		
Cohort	School %	National other %	Cohort	School %	National other %	Cohort	School %	National other %
13	54%	79%	13	46%	72%	13	46%	79%

Percentage of disadvantaged KS1 pupils achieving expected standard or above in 2018 comparison with National other pupils

Reading			Writing			Maths		
Cohort	School %	National other %	Cohort	School %	National other %	Cohort	School %	National other %

**Key Stage 2**

Percentage of disadvantaged FSM KS2 pupils achieving expected standard or above in 2016 comparison with National other pupils

Reading			Writing			Maths		
Cohort	School %	National other %	Cohort	School %	National other %	Cohort	School %	National other %
15	33%	71%	15	60%	79%	15	47%	75%

Percentage of disadvantaged KS2 pupils achieving expected standard or above in 2017 comparison with National other pupils

Reading			Writing			Maths		
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Cohort	School %	National other %	Cohort	School %	National other %	Cohort	School %	National other %
15	53%	77%	15	60%	81%	15	55%	80%

Percentage of disadvantaged KS2 pupils achieving expected standard or above in 2018 comparison with National other pupils

Reading			Writing			Maths		
Cohort	School %	National other %	Cohort	School %	National other %	Cohort	School %	National other %

Percentage of disadvantaged KS2 pupils achieving greater depth in 2016 comparison with National other pupils

Reading			Writing			Maths		
Cohort	School %	National other %	Cohort	School %	National other %	Cohort	School %	National other %
15	7%	23%	15	0	18%	15	7%	20%

Percentage of disadvantaged KS1 pupils achieving **greater depth** in 2017 comparison with National **other** pupils

Reading			Writing			Maths		
Cohort	School %	National other %	Cohort	School %	National other %	Cohort	School %	National other %
15	0%	29%	15	0%	21%	15	0%	27%

Percentage of disadvantaged KS1 pupils achieving **greater depth** in 2018 comparison with National **other** pupils

Reading			Writing			Maths		
Cohort	School %	National other %	Cohort	School %	National other %	Cohort	School %	National other %

Review of impact 2017-2018

Desired outcomes	Impact of expenditure	Implication for future