



'Learn to live, live to learn'

Foxyards Primary School

Anti-Bullying Policy

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Anti-Bullying and Aggressive Behaviour – How does Foxyards Primary manage bullying?

At Foxyards we aim to develop a sense of responsibility in pupils for themselves and each other. The responsibility for preventing and dealing with bullying is a collective responsibility, Pupils, staff, parents and governors share that responsibility.

At Foxyards we understand bullying to be:

"Bullying is deliberate harassment or an aggressive act which causes hurt to another. The hurt can either be physical or psychological; inflicted by one child or a group."

We believe that bullying behaviour can be long standing or short lived, that it can take the form of actions or words and that it can cause physical and mental pain. We consider that bullying ranges from teasing to serious physical harm and includes any kind of racial, sexual or other kind of harassment. It should be dealt with through a common understanding of the problem and by a shared response by all who share in the life of Foxyards Primary School.

Bullying is systematic and consistent, with a specifically targeted victim.

It is NOT bullying if children fall out and argue with each other on an occasional basis.

To Prevent Bullying at Foxyards Primary School

All children have the right to be educated in a happy, caring environment, free from harm. At Foxyards we aim to fulfil this right by actively preventing bullying. We do this by:

1. Ensuring that all pupils have access to broad, balanced and differentiated curriculum. There are special areas which promote pupil awareness of bullying and offer understanding to be developed. Children learn social skills and share in a curriculum that allows for co-operative learning, discussion and respect for different points of view. A curriculum that recognises achievement and strengthens self-esteem.

2. Organising the timetable so that our pupils spend the majority of their time with a class teacher. This promotes understanding of the whole child and fosters relationships in which pupils are encouraged to share concerns and which help develop trust.

3. Supervising pupils at all times both in and out of the classroom including at the end of the school day.

4. Discussion between pupils, staff and parents so that potential problems are realised and dealt with promptly.

5. Having a clear, concise Behaviour Policy that is known to staff, support staff, parents, pupils and governors.

6. Behaviour contracts are drawn up between pupil, teacher and parents to monitor, prevent and stop bullying.

How is Bullying identified at Foxyards Primary School?

Bullying behaviour is identified promptly by:

1. Observing pupil behaviour in and out of the classroom.

2. Listening to pupils, parents and colleagues.

3. Knowing our pupils and being aware of the signs of bullying.

4. Understanding of what bullying means to children.

5. Talking to the children, parents and staff.

6. Developing an awareness of the different types of bullying.

7. Encourage children to "tell" and not to be passive to bullies. Ensuring that children feel comfortable telling staff. To offer children an opportunity to have a confidential "share" with a Senior member of staff to enable a plan to be agreed to help solve their problem.

How is Bullying dealt with at Foxyards Primary School?

Bullying behaviour is dealt with in a number of ways depending on the severity of the case by:

1. Talking to the pupils involved (both the victims and bullies) and monitoring behaviour. A written record is to be kept by the class teacher and reported to a senior member of staff (Phase Leader, Assistant Headteacher, Deputy Head or Headteacher) depending on the severity.
2. Opportunities made available for counselling the victim and the bully through Home/ School Liaison.
3. Recognition by the bully of the problem.
4. Parental involvement, talking to the parents of the bully and victim.
5. Daily report and constant written monitoring.
6. In exceptional circumstances temporary exclusion or permanent exclusion will be considered.
7. The whole school to be informed of serious matters of bullying as appropriate.

The message being:

This is serious and not acceptable. Bullying issues will also be dealt with on a regular basis as recommended in the Citizenship Curriculum Guidance.