



Foxyards Primary School
Key Stage 1 Curriculum Map



Cycle 1

Subject	Autumn Best of British!	Spring Dungeons and Dragons	Summer Jurassic Forest
History	To learn about events beyond living memory	To learn about lives of significant individuals in Britain's past who have contributed to our National achievements	
Geography	<p>To name, locate and identify characterises of the four countries and capital cities of the United Kingdom and its surrounding areas.</p> <p>To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key Stage</p>		<p>To use field work and observational skills</p> <p>To use basic geographical vocabulary to refer to and describe key physical and human features of location</p>
Art and Design	Collage - develop a wide range of techniques, materials and textures	Printing - Paul Klee, Repeat or overlap shapes, mimic environment shapes	<p>Textiles - Join using a running stitch - Lesley Richards</p> <p>Digital Media - Use computer tools to edit and create texture</p>
Design Technology	<p><u>Materials</u> - Buildings - Fire of London Using a range of materials investigate different ways to strengthen. Measure and mark out to the nearest centimetre. Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling). Demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen).</p> <p><u>Food (Cooking In The Curriculum)</u> Understand the importance of washing hands and keeping work surfaces clean when preparing food. Explore measuring cups and scales.</p>	<p><u>Construction</u> - Create a medieval weapon Develop a range of practical skills to create products (such as cutting, drilling and screwing, nailing, gluing, filling and sanding)</p> <p><u>Food (Cooking In The Curriculum)</u> Use knives, peelers and graters safely to cut food. (with help) Measure or weigh using measuring cups or electronic scales. (with help) Use a mixing bowl to prepare a mixture.</p>	<p><u>Materials</u> - Prototype of puppet Using a range of thickness of paper, use scissors safely with control. Draw lines to a given measurement. Cut materials safely using tools provided.</p> <p><u>Textiles</u> - Dinosaur Sock Puppet Glue sequins onto fabric. Tie fabrics and threads together. Twist and tie fabrics or threads together.</p> <p><u>Food (Cooking In The Curriculum)</u></p>

			Cut, peel or grate ingredients safely and hygienically. Measure or weigh using measuring cups or electronic scales.
Science	Seasonal Changes - observe changes across four seasons Animals - describe and compare the structure of a variety of animals Everyday materials and their uses - identify materials things are made from	Seasonal Changes - observe changes across four seasons Animals - identify and name common animals Living things and their habitats Plants - describe how animals obtain their food	Seasonal Changes - observe changes across four seasons Plants- identify and name basic structure, describe the growth of seeds and bulbs Seasonal Changes - observe changes in the weather Animals - describe the parts of the human body Living things and their habitats - explore and compare living, dead, never alive
ICT	Yr 1 - Text - Purple Mash/ICE Sound - Compose World Junior	Yr 1 -Text - Purple Mash Statistics - Purple Mash Moving Images - Purple Mash Computer Science - Purple Mash/ Beebots	Yr 1 - Text - Purple Mash Moving Images - Revelation Computer Science - Purple Mash Sound - Compose World Junior
	Yr 2 - Text - Purple Mash Statistics - Purple Mash Moving Images - Purple Mash Computer Science - Purple Mash, Beebots	Yr 2 - Text - Purple Mash/ ICE Moving Images - Purple Mash Sound - Compose World Junior	Yr 2 - Text - Purple Mash Moving Images - Revelation Computer Science - Purple Mash Sound - Compose World Junior
Physical Education	Gymnastics Unit 1 "Stretching and curling" (6 lessons) Dance unit 2 "Moods and characters" (6 lessons) Games unit 1 "Travelling using body parts and equipment to control a ball" (12 lessons)	Gymnastics unit 2 "use changes of direction with changes of action" (6 lessons) Gymnastics unit 3 "Partner work" (6 lessons) Games unit 2 sending different objects with control and accuracy (12 lessons)	Dance unit 3 "Directed beats and rhythms" (12 lessons) Games unit 3 "fielding games" (12 lessons)
RE	Hindu/Islam Stories	Hindu/Islam Places of Worship	Hindu/Islam Festivals

<p>Hindu - Who is Rama?</p> <p>Hindu/Islam What does being an honourable person mean? What is the meaning behind the stories?</p> <p>Emerging: I can retell some parts of religious stories To listen to simple stories with a moral and answer simple questions</p> <p>Developing: I can describe some religious teachings from stories I talk about how my feelings may be similar to characters in religious stories Identify morals within a story</p> <p>Secure: Describe some of the teachings of a religion. I know the effect of actions on others when I am thinking of moral dilemmas</p> <p><u>Beliefs</u> How might religion influence people to live? Why is it important to forgive?</p> <p>How does religion affect how people live their lives?</p> <p>Emerging: I know that I have to make my own choices.</p> <p>Developing: Show an understanding of the term "morals".</p> <p>Secure: Identify the things that are important in their own lives and compare these to religious beliefs.</p>	<p>Where do Hindus/Muslims worship? How and why do Hindus/Muslims worship?</p> <p>Emerging: I can name some religious places</p> <p>Developing: I can describe some religious places</p> <p>Secure: Recognise, name and describe some religious practices including objects and places</p> <p><u>Artefacts</u> Hindu/Islam Who is Brahman? What is the Bhagavad Gita?</p> <p>Emerging: I can name some religious objects</p> <p>Developing: I can describe some religious objects To recognise religious symbols</p> <p>Secure: Recognise, name and describe some religious practices including objects and places Name some religious symbols Explain the meaning of some religious symbols.</p>	<p>How do Hindus celebrate Diwali? Why do Hindu's celebrate Diwali?</p> <p>What festivals do Islams celebrate and why?</p> <p>Emerging: Name some main festivals and celebrations of a religion</p> <p>Developing: Describe some of the main festivals or celebrations of a religion</p> <p>Secure: I can describe some religious beliefs Why do they celebrate these festivals? What happened during these times?</p> <p><u>Prayer</u> What types of prayer are there? Who do Hindus/Islams pray to? How do they pray? Why do they pray?</p> <p>Emerging: I know that other children don't always enjoy the same things, and are sensitive to this</p> <p>Developing: Talk about within a group puzzling aspects of life with a given prompt</p> <p>Secure: Ask questions about puzzling aspects of life related to different religions</p>
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PSHE	Making Relationships	Health and Well-Being	Living in the Wider World
Music	Hey You! Little Angel Gets her wings	In the Groove Rhythm in the way we Walk	Round and round Reflect, Rewind and Replay



Foxyards Primary School
Key Stage 1 Curriculum Map



Cycle 2

Subject	Autumn Around the World in 80 days	Spring Let me Entertain you	Summer Heroes (Pirates/Under the Sea)
History		To learn about events beyond living memory that are significantly nationally or globally. To learn about significant historical events, people and places in their own locality.	To learn about significant historical events, people and places in their own locality.
Geography	To name and locate the world's seven continents and five oceans To use Ariel photographs and plan perspectives to recognise landmarks and basic human and physical features; To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world Compare and contrast a small area of the United Kingdom with that of a non-European country (Antarctica)		To use simple compass directions
Art and Design	Drawing - Sketching - Monet - Explore thickness of line, patten and texture	Printing - Paul Klee, Use a range of brush sizes, mixing colours	Sculpture - Hokusai focus
Design Technology	<u>Packaging - To design, make, evaluate and improve</u> <u>(Link to Fairtrade)</u> Discuss what profit is and the pros and cons of designing for service vs profit. (Compare Aldi to Waitrose).	<u>Mechanisms</u> - Making a moving toy Explore toys that use rotary motion to linear motion.	<u>Textiles</u> - Create a class tapestry of the 'Great Barrier Reef' Shape textiles using templates. Join textiles using running stitch.

	<p>Make products through stages of prototypes, making continual refinements. Ensure products have a high quality finish, using art skills where appropriate. Use prototypes, cross-sectional diagrams and computer aided designs to represent designs.</p> <p><u>Materials</u> - Making transportation Using a range of materials investigate different ways to strengthen. Measure and mark out to the nearest centimetre. Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling). Demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen).</p> <p><u>Food (Cooking In The Curriculum)</u> Cut, peel or grate ingredients safely and hygienically. Measure or weigh using measuring cups or electronic scales.</p>	<p>With support test combinations of electronics and mechanics in product designs. Convert rotary motion to linear using cams. Use innovative combinations of electronics (or computing) and mechanics in product designs.</p> <p><u>To take inspiration from design throughout history</u> Combine elements of design from a range of inspirational designers throughout history, giving reasons for choices. Create innovative designs that improve upon existing products. Evaluate the design of products so as to suggest improvements to the user experience.</p> <p><u>Food (Cooking In The Curriculum)</u> Cut, peel or grate ingredients safely and hygienically. Measure or weigh using measuring cups or electronic scales.</p>	<p>Colour and decorate textiles using a number of techniques. Use weaving to create a pattern. Join materials using glue and/or a stitch. Use plaiting. Use dip dye techniques.</p> <p><u>Food (Cooking In The Curriculum)</u> Cut, peel or grate ingredients safely and hygienically. Measure or weigh using measuring cups or electronic scales.</p>
Science	Seasonal Changes - observe changes across four seasons Plants - name and identify garden plants	Seasonal Changes - observe changes across four seasons	Seasonal Changes - observe changes across four seasons

	Everyday materials and their uses - distinguish between an object and the material from which it is made, describe simple properties and use them to sort materials	Animals - identify and name common animals, describe and compare their structures	Plants - identify and describe the structure of common flowering plants Seasonal Changes - observe changes in the weather Animals - name and identify parts of the human body
ICT	Yr 1 and 2 - Text - Purple Mash Statistics - Purple Mash Moving Images - Purple Mash Computer Science - Purple Mash, Beebots	Yr 1 and 2 - Text - Purple Mash/ ICE Moving Images - Purple Mash Sound - Compose World Junior	Yr 1 and 2 - Text - Purple Mash Moving Images - Revelation Computer Science - Purple Mash Sound - Compose World Junior
Physical Education	Dance unit 6 "pathways" (12 lessons) Games unit 4 "Dodging and marking" (6 lessons) Games unit 4 "Ball control" (6 lessons)	Gymnastics unit 6 "Four basic body shapes" (6 lessons) Gymnastics unit 7 "Following and matching" (6 lessons) Games unit 5 "Effective passing" (12 lessons)	Dance unit 8 "Moving and stillness" (6 lessons) Gymnastics unit 7 "Following and matching" (6 lessons) Games unit 6 developing different game types" (12 lessons)
RE	Christianity/Sikhism Stories Who is Jesus? What does being an honourable person mean? What values, meanings or beliefs may the stories be expressing? Emerging: I can retell some parts of religious stories To listen to simple stories with a moral and answer simple questions Developing: I can describe some religious teachings from stories	Christianity/Sikhism Places of Worship Where, how and why do Christians/Sikhs worship? Christianity - Why are special events like baptism celebrated in Church? Emerging: I can name some religious places Developing: I can describe some religious places	Christianity/Sikhism Festivals Why do Christians celebrate Christmas and Easter? What happened during these times? How do Christians celebrate Christmas and Easter? Sikhism What festivals do Sikhs celebrate and why? Emerging: Name some main festivals and celebrations of a religion

	<p>I talk about how my feelings may be similar to characters in religious stories Identify morals within a story</p> <p>Secure: Describe some of the teachings of a religion. Identify things that are important in their own lives and compare these to religious beliefs (reflect) I know the effect of actions on others when I am thinking of moral dilemmas (values)</p> <p>Beliefs How might religion influence the lives of people? Why is it important to show forgiveness and kindness? Who may show forgiveness and kindness to others?</p> <p>Emerging: I know that I have to make my own choices.</p> <p>Developing: Show an understanding of the term "morals".</p> <p>Secure: Identify the things that are important in their own lives and compare these to religious beliefs.</p>	<p>Secure: Recognise, name and describe some religious practices including objects and places</p> <p>Artefacts Why is the cross important? What does the Bible symbolise?</p> <p>Why are artefacts used and why are they of religious importance (practices and lifestyles)</p> <p>Emerging: I can name some religious objects (practices and lifestyles)</p> <p>Developing: I can describe some religious objects (practices and lifestyles)</p> <p>Secure: Recognise, name and describe some religious practices including objects and places (practices and lifestyles) Developing: To recognise religious symbols (how beliefs are conveyed)</p> <p>Secure: Name some religious symbols (how beliefs are conveyed)</p>	<p>Developing: Describe some of the main festivals or celebrations of a religion</p> <p>Secure: I can describe some religious beliefs</p> <p>Prayer What types of prayer are there? Who do Christians/Sikhs pray to? Why do they pray? How do they pray?</p> <p>Emerging: I know that other children don't always enjoy the same things, and are sensitive to this</p> <p>Developing: Talk about within a group puzzling aspects of life with a given prompt</p> <p>Secure: Ask questions about puzzling aspects of life related to different religions</p>
PSHE	Making Relationships	Health and Well-Being	Living in the Wider World
Music	Hands, Feet, heart Little angel gets her Wings	Glockenspiel Stage 1 I Wanna Play in a band	Zoo time Reflect, Rewind, Replay

