

## British Values

Foxyards Primary School promote and uphold the British Values of Democracy, the rule of law, individual liberty, mutual respect and tolerance.

An understanding of democracy is developed through our school's Pupil council. At the start of the year, pupils share their manifesto. Following a vote, each class elects a Member of school council. School council meets once a month to bring to the table any issues or ideas from their classes. In addition, they are consulted about their ideas for school improvement and in policy making.

An understanding of the rule of law is developed through class discussions around the rights and responsibilities of the pupils. This informs relationships and behaviour in school.

An understanding of civil liberty (freedom of speech, freedom of movement, freedom of assembly, freedom of association and freedom of religious worship) is developed through pupil voice, pupil choice and pupil influence in the curriculum and in all aspects of school life.

An understanding of respect and tolerance is developed through our school ethos, our mission statement and our rights and responsibilities. Respect is one of our core values which have been discussed in depth.

Other values are developed through Collective Worship, class assemblies and PSHE sessions.

Democracy  
Individual Liberty  
Rule of Law  
Respect  
Tolerance

## Promoting British Values at Foxyards Primary School

The DfE have recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014). At Foxyards these values are reinforced regularly and in the following ways:

### Democracy

*Each year the children decide upon their class charter and the rights associated with these. All the children contribute to the drawing up of the charter.*

We have a student council which meets once per term with the Headteacher to discuss issues raised in class council meetings. The council has its own budget and is genuinely able to effect change within the school. Every child on the student council is voted in by their class. *Children have an annual questionnaire where they are able to put forward their views about the school.*

### The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Foxyards. Pupils are taught from an early age rules of the school. These are our 'How to be successful' Rules, Playground Rules and e-Safety Rules. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits to and from authorities such as the Police and Fire Service help reinforce this message.

### Individual Liberty

At Foxyards, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our e-Safety and PSHE lessons, the choice of which extra-curricular clubs they which to attend, the level of challenge in some lessons and they are becoming increasingly more involved in child-led learning, e.g. Learning Ambassadors and 'Learners to Leaders' roles within school.

## **Mutual Respect**

Mutual respect is at the heart of our mission and aims. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. The first of our school Rules reads: *Respect everybody and our environment.*

## **Tolerance of those of Different Faiths and Beliefs**

At Foxyards we actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. The children visit places of worship that are important to different faiths

Examples of British Values being taught at Foxyards Primary School in the curriculum:-

### **Foundation Stage**

In Foundation Stage children show democracy through joint decision making, turn taking and sharing. Our teaching and learning follows the children's interests. Children are taught the rule of law on entry through the class rules. This is reinforced daily through the school values and high expectations set. To extend the children's knowledge, we regularly invite members of the Police, fire service and road safety team to visit children in Nursery and Reception. Children are taught individual liberty through child initiated activities. This involves learning through carefully planned continuous provision activities that support the seven areas of learning. Foundation stage starts the year with 'Ourselves Topic' where they learn why they are special and unique and value differences. Mutual respect is developed through the school values and Christian Ethos. We also celebrate other religious festivals including Eid, Diwali and Chinese New Year alongside Harvest, Easter and Christmas.

### **Key Stage 1**

In Key Stage 1, British values are a part of our everyday life. Each classroom has their own set of rules. Children devised these as a class, thinking about what is important to them. Our whole school rules are promoted and children are praised for following these with Dojo points.

Children learn about many different faiths and similarities between the different religions. During their time in KS1 children learn about Christianity, Sikhism, Hinduism and Islam. These are celebrated in many exciting and challenging ways, such as cooking, dancing and creative tasks.

Year 2 children have the opportunity to be a part of our school council. To become a member, children have to write a manifesto and then each class votes for two representatives. Furthermore, children are able to have a class responsibility, this is changed termly. Each child has the right to join any of our many after school clubs. During English and topic lessons children learn about the Queen, Guy Fawkes and Remembrance Day. Weekly news-bite sessions are held to discuss current affairs. Children are encouraged to make individual choices with regards to their behaviour and creative homework activities.

### **Phase 3/4**

In year 3/4 the British Values are integrated into all parts of the school day. As part of PSHE lessons, children have been introduced to 'The rule of Law' and democracy, for example, choosing and deciding class rules and discussing appropriate behaviour. Children are also given the choice to take on a school councillor role where each child has a vote. Class rules are displayed in each classroom and reinforced using Dojo points. Pupils are given the freedom to make individual choices such as choosing an after school club and becoming a classroom monitor. Throughout years 3 and 4 children learn to explore different faiths and religions through weekly RE lessons and celebrations such as a Harvest assembly to the parents and whole school assemblies.

### **Phase 5/6**

In phase 5/6, children are involved in democracy through the elections for school council, prefects and House captains. All are elected in a democratic fashion with every child having a vote.

The Rule of Law is constantly reinforced through discussion of world figures such as Nelson Mandela and Ghandi and the consequences of our own and others actions on the world including a regular discussion of recent cultural events. The children also understand the importance of laws in general and individual responsibility.

Children are given free choice to participate in a wide range of sporting and artistic clubs; football, cooking, athletics and choir. They are also encouraged to stretch their personal skills and boundaries during a four day residential visit to Astley Burf. Use of the school values on a daily basis aids reflection on behaviour and how we represent our school at events.

Years 5 and 6 learn about a variety of faiths and beliefs and make links to school values and their own personal beliefs.

Mutual respect is at the heart of our school with the first of our rules; We respect each other and our environment. This forms a clear base on which the school strives to succeed in everything we do.