



Year 1 and 2

2016 - 2017



Who are the staff in Key stage 1?



Foxes - Year 1

- Mrs Pryde - Class teacher
- Mrs Kirkpatrick - Teaching Assistant
- Mrs Morris - Teaching assistant - afternoon sessions



Badgers - Year 1 and 2

- Miss Hadley - Class teacher
- Mrs Fleming - Teaching Assistant



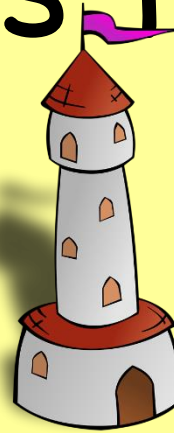
Hedgehogs - Year 2

- Mr Shaw - Class teacher
- Mrs Staniland - Teaching Assistant



What are our topics this year?

Autumn Term - Dungeons and Dragons



Spring Term - Best of British!

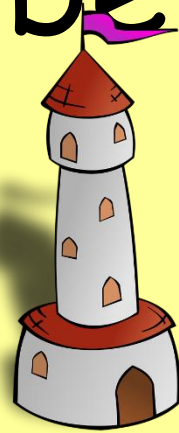


Summer Term - Jurassic Forrest



What might our trips be this year?

Autumn Term - Dudley Castle



Spring Term - Library



Summer Term - Safari Park



What do we need to do to achieve our Maths Challenge?

Year 1

Challenge 1

Recite your 2 times table in order

Count in 5s to 50.

Count in 10s to 100.

Challenge 2

Know random recall of 2 times table.

Quickly recall number bonds to 10

Read and write numbers to 100.

Challenge 3

Count forwards and backwards in 10s from a given number. E.g. 7, 17, 27.... or 86, 76, 56

Know doubles and halves of numbers up to 20



What do we need to do to achieve our Maths Challenge?

Year 2

Challenge 1

Say a number 1 more or 1 less of a number up to 100.

Count in 3s to 30.

Know random recall of 10 times table

Challenge 2

Name 2D and 3D shapes.

Know random recall of 5 times table.

Quickly recall number bonds to 20.

Challenge 3

Mentally add and subtract two 2-digit numbers with a total of no more than 100.

e.g. $36+45$ $72-45$ $54+38$ $54-26$

Know doubles and halves of numbers up to 100 (50+50 being the largest double).



Cycle 1

Curriculum Overview



Subject	Autumn Dungeons and Dragons	Spring Best of British!	Summer Jurassic Forest
History	<p>To learn about lives of significant individuals in Britain's past who have contributed to our National achievements</p> <p>To learn about significant historical events, people and places in their own locality.</p>	<p>Changes within living memory including aspects of change in national life</p> <p>Events beyond living memory that are significant nationally or globally.</p> <p>To learn about significant historical events, people and places in their own locality.</p>	<p>To learn about events beyond living memory</p>
Geography		<p>To name, locate and identify characterises of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key Stage</p>	<p>To use field work and observational skills</p> <p>To use basic geographical vocabulary to refer to and describe key physical and human features of location</p>
Art and Design	<p>Collage - To develop a wide range of techniques, materials and textures</p>	<p>. Printing - Paul Klee, Repeat or overlap shapes, mimic environment shapes</p>	<p>Textiles - Join using a running stitch - Lesley Richards</p> <p>Digital Media - Use computer tools to edit and create texture</p>
Design Technology	<p>Food (Cooking In The Curriculum)</p> <p>Use knives, peelers and graters safely to cut food. (with help)</p> <p>Measure or weigh using measuring cups or electronic scales. (with help)</p> <p>Use a mixing bowl to prepare a mixture.</p>	<p>Structures- Freestanding Structures</p> <p>Food (Cooking In The Curriculum)</p> <p>Understand the importance of washing hands and keeping work surfaces clean when preparing food.</p> <p>Explore measuring cups and scales.</p>	<p>Textiles - Templates and joining techniques</p> <p>Food (Cooking In The Curriculum)</p> <p>Cut, peel or grate ingredients safely and hygienically.</p> <p>Measure or weigh using measuring cups or electronic scales.</p>

Cycle 1

Curriculum Overview



Subject	Autumn Dungeons and Dragons	Spring Best of British!	Summer Jurassic Forest
Science	Year 1 Seasonal Changes - observe changes across four seasons Everyday Materials	Year 1 Seasonal Changes - observe changes across four seasons Animals including humans	Year 1 Seasonal Changes - observe changes across four seasons Plants
	Year 2 Use of everyday materials	Year 2 Living Things and their habitats	Year 2 Animals including humans
ICT	E-Safety - Online Research/Information Library Year 1 Text , Sound Year 2 Computer Science , Text, Moving Images, Statistics	E-Safety - Online Communication and Collaboration Year 1 Computer Science , Text, Moving Images, Statistics Year 2 Text, Moving Images, Sound	E-Safety – Online Publishing/Digital/Citizenship Year 1 Text, Moving Images, Sound Year 2 Text, Moving Images, Computer Science Sound
Physical Education	Gymnastics Travel - Linking Actions Games - Multi Skills - Spatial awareness, Send, Receive and retrieve	Dance Stories- Shapes and Pattern/Control and tension Games - Multi Skills - Spatial awareness, Send, Receive and retrieve	Outdoor Play activities - Problem Solving - Finding my way Sports Day and Athletic Activity - Different ways of Running, Jumping and throwing
RE	Hindu/Islam Stories	Hindu/Islam Places of Worship Artefacts	Hindu/Islam Festivals Prayer
PSHE	Making Relationships	Health and Well-Being	Living in the Wider World

Cycle 2

Curriculum Overview



Subject	Autumn Around the World in 80 days	Spring Let me Entertain you	Summer Seaside Adventures (Herros/Pirates)
History	To learn about significant historical events, To learn about significant historical events, people and places in their own locality.	Changes within living memory.	To learn about significant historical events, people and places in their own locality. Events beyond living memory that are significant nationally or globally. To learn about events beyond living memory
Geography	To name and locate the world's seven continents and five oceans To use Ariel photographs and plan perspectives to recognise landmarks and basic human and physical features; To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world Compare and contrast a small area of the United Kingdom with that of a non-European country (Antarctica)		Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and a small area in a contrasting non-European country
Art and Design	Drawing - Sketching - Monet - Explore thickness of line, patten and texture	Painting -Use a range of brush sizes, mixing colours	Sculpture - Hokusai focus
Design Technology	<u>Mechanisms - Wheels and Axles</u> <u>Food (Cooking In The Curriculum)</u> Cut, peel or grate ingredients safely and hygienically. Measure or weigh using measuring cups or electronic scales.	<u>Mechanisms - Sliders and Levers</u> <u>Food (Cooking In The Curriculum)</u> Cut, peel or grate ingredients safely and hygienically. Measure or weigh using measuring cups or electronic scales.	<u>Food (Cooking In The Curriculum)</u> Cut, peel or grate ingredients safely and hygienically. Measure or weigh using measuring cups or electronic scales.

Cycle 2

Curriculum Overview



Subject	Autumn Around the World in 80 days	Spring Let me Entertain you	Summer Seaside Adventures (Heros/Pirates)
Science	Year 1 Seasonal Changes - observe changes across four seasons Everyday Materials	Year 1 Seasonal Changes - observe changes across four seasons Animals including humans	Year 1 Seasonal Changes - observe changes across four seasons Plants
	Year 2 Use of everyday materials	Year 2 Living Things and their habitats	Year 2 Animals including humans
ICT	E-Safety - Online Research/Information Library Year 1 Text , Statistics, Moving Images, Computer Science Year 2 Computer Science , Text, Moving Images, Statistics	E-Safety - Online Communication and Collaboration Year 1 Text, Sound Year 2 Text, Moving Images, Sound	E-Safety – Online Publishing/Digital/Citizenship Year 1 Text, Moving Images, Computer Science, Sound Year 2 Text, Moving Images, Computer Science , Sound
	Physical Education	Gymnastics Travel - Shapes and Levels Games - Working as a team - Send and receive, partner work, team work	Dance Machines - Shape and Rhythm Games - Working as a team - Send and receive, partner work, team work
RE	Christianity/Sikhism Stories Beliefs	Christianity/Sikhism Places of Worship Artefacts	Christianity/Sikhism Festivals Prayer
PSHE	Making Relationships	Health and Well-Being	Living in the Wider World