

Accessibility Plan 2016-2017

Reviewed by L Evans.

Ratified by Governors

Next Review Date September 2017

This plan has been drawn up in accordance with the planning duty in the Disability Discrimination Act (DDA 1995), as amended by the SEN and Disability Act 2001 (SENDA). It draws on the guidance set out in "Accessible Schools: Planning to increase access to schools for disabled pupils", issued by the DfS in July 2002.

DEFINITION

The Disability Discrimination Act (DDA 1995) defines disability: "A person has a disability if he or she has a physical or mental impairment that has a substantial* and long-term** adverse effect on his or her ability to carry out normal day to day activities***"

*Substantial means that the effect on the disability is neither minor nor trivial

**Long term means that the effect of the impairment has lasted or is likely to last for at least 12 months and the effect must be a detrimental one (a person with a life expectancy of less than 12 months is covered if the effect is likely to last for the whole of that time)

***Normally day to day activities include every day procedures such as eating, washing, walking and going shopping.

KEY OBJECTIVE

To reduce and, where possible, eliminate barriers to accessing the curriculum, and to assist full participation in the school community for pupils with a disability.

PRINCIPLES

Compliance with the DDA is consistent with the schools aims and equal opportunity policy, and the operation of Foxyards 's SEND policy. Foxyards Primary School recognises as part of its duty, it has to:

- Not discriminate against pupils with a disability in admissions and exclusions, provision of education and associated services
- Not treat pupils with a disability less favourably for a reason related to their disability
- Make reasonable adjustments for pupils with a disability, so they are not at a substantial disadvantage

Where appropriate, Foxyards Primary School will:

Recognise and value parents/carers knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respect their rights to confidentiality

Provide all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their learning styles, whilst endorsing the key principles of the National Curriculum, set suitable learning challenges, respond to pupils diverse learning needs and overcome potential barriers to learning and assessment for individuals and groups of pupils.

INTRODUCTION

ACTIVITIES AND REASONABLE ADJUSTMENTS

Foxyards Primary School is committed to making the school environment as accessible as possible for all pupils, staff and visitors.

Education and related activities – In relation to accessing the curriculum the school will continue to seek and follow the advice of the Local Authority services and outside agencies, such as the specialist teacher advisors, SEND consultants and appropriate health professionals. Included in this are examples such as expanding or adapting the curriculum offered to ensure that pupils with a disability are equally as prepared for life as able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. The school will use, where possible, the available resources (human and physical) examples include, to offer assistance during assessments or exams, use of aids and equipment.

School Transport – Dudley Local Authority will make a decision to provide transport to and from Foxyards on a case by case basis for a pupil with a disability. They will assess the pupils needs when making a decision, taking into account their health and/or disability and age. Home and Hospital - If a pupil is unable to go to school because of medical needs or health problems, the local authority has a responsibility to enable them to continue their education. This could be achieved through home and hospital provision for example.

LINKED POLICIES

This Accessibility policy/plan will contribute to the review and revision of related policies/ plans including:

Curriculum

Equal Opportunities and Diversity

Health and Safety

Special Educational Needs

Behaviour

School Improvement Plan