



Key Stage 1
Foxyards Primary School
Curriculum newsletter
Summer Term 2018

At Foxyards we:
Respect everybody and our environment.
Aim high in everything we do.

Phase Leader
Mrs Pryde

Year 1
Miss Buddan

Year 1/2
Miss Hadley

Year 2
Mr Shaw

Support Staff
Mrs Staniland
Mrs Fleming
Miss Kirkpatrick

Welcome Back!

A warm welcome back to everyone after the Easter Holidays. We hope that you all had a wonderful and restful break, and hopefully there are still a few chocolate Easter eggs left to be eaten :-).

It seems like only yesterday we were writing the Autumn term newsletter, and yet here we are—in the final term of the school year! We are confident that this final topic will be one which all the children will really enjoy, and with a bit of luck we will actually see the sun shining for longer than a day as we embark on our 'Seaside Adventure'. Can I take this time, on behalf of myself and all of the KS1 staff to say a big thank you to all parents and carers for your support during this year. We have loved watching the children flourish and have no doubt that they will continue to do so next year.

Science

This term we will begin by looking at Plants, which will include classification and hopefully growing some plants of our own. We will then move onto looking at animals and their offspring, as well as learning about how we can stay healthy. Throughout the course of the term the children will also continue to observe the weather and seasonal changes, and learn about how this impacts our everyday lives.

ICT

This term the children will begin by working with images and creating images using paint software packages (e.g. revelation art). They will continue to learning about how to stay safe online, which will link into work involving researching information about the British coast and seaside towns. They will then create presentations (e.g. using Power-Point) to highlight the information they have gathered.

PE

This term, with the help of our Sports Coach Mr Atkins, we will be looking predominantly at Athletics. This will be naturally leading up to our yearly Sports Day, which the children really look forward to. The children will also be improving their control and co-ordination through learning about basic tennis skills.

PE days will be Tuesday and Friday for Foxes, Wednesday and Friday for Badgers and Thursday and Friday for Hedgehogs.

* Please ensure that your child has a **named PE kit** in school all through term time.

Music

We will continue to follow the 'Charranga' program of music throughout the school. This term we will be continue to work on singing as well as looking at how to read music and playing percussion instruments.

RE / PSHE

In PSHE this term we are learning all about our world. We will be understanding money and how it can be used for different purposes, including spending and saving. Later in the term, we will be learning about our environment and the 3Rs. In our RE work we will be learning about festivals and prayer for both Christianity and Sikhism.

English

This term we will be putting into place our Talk for Writing program of teaching and learning across the school. Each year group will focus on a text for a 3 week cycle at a time. During this time the children will learn the text by heart, they will learn to recognise key features of writing within the text, and they will then create their own versions of the text. We will also continue to have a class story everyday.

Children will also read at least twice a week in a group during Guided Reading sessions as well as individual reading sessions. Please help your child by hearing them read at home in order to achieve the 'Reading at Home' certificates.

Please note: Last day for children to achieve their Gold award (90 signatures in their Home School Diary) and be part of the award day is—

Monday 25th June.

The last day for children to achieve their Diamond award (180 signatures in their Home School Diary) will be—

Tuesday 10th July.

Maths

This term the children will continue to work through their Maths curriculum, specifically focussing on position and direction, Measurements (time, weight, length, capacity) and Time. All of these areas will incorporate problem solving opportunities, and naturally there will be an underlying focus on secure understanding of Number throughout each unit of work.

Times tables continue to be a main focus throughout school, so any extra support you can give your child will be a huge help.

Homework

Homework will be set on a **Friday** and will be expected in no later than **Wednesday** morning. The homework task will be explained in class, and will generally be an activity to consolidate learning. Please encourage your child to check that they understand what they need to do, and bring it back into school on Monday to ask a teacher if they are unsure.

Please be aware that homework is a statutory requirement and helps pupils to reinforce what they have learnt in class. Incomplete homework will be completed during break and lunch times. When this occurs more frequently parents will be informed and will be involved in completing homework

Topic

Our topic this term is 'Seaside Adventure'. This will be a combination of geographical and historical understanding. The children will be investigating patterns and making comparisons between seaside towns throughout Britain to help them to understand similarities and differences. They will learn about how to keep safe at the seaside, including the history of lighthouses, which will then link into learning about famous characters from history (Grace Darling). Through the Art and DT part of the topic the children will be practising their sculpting techniques, as well as working with food and learning how to chop, peel and grate safely. This work will also then link in with the fantastic finish we have planned, whereby we hope that the children will create some mouth watering dishes (fruit kebabs, pinwheel sandwiches etc) which we will all then be able to enjoy.



As part of the children's ongoing curriculum we aim to prepare them for life in modern Britain not only in terms of their academic studies, but also through understanding the world around them. This will include looking at 'news bite' news clips at the end of each day, which are a child-friendly way of imparting the most current news.

